

Youth Concert Classroom Guide

Grades 4-5

BIG QUESTION:
What makes music feel like it wants to move?

A Preview of the Concert

In *Carmen Reimagined: Music in Motion*, students will hear and see music come alive in different ways. They will meet an **orchestra**, an **accordion soloist**, **percussionists**, and **flamenco dancers**. As they listen and watch, invite them to think about how rhythm, sound, movement, and energy can make music feel as if it wants to move.

ORCHESTRA	Listen for strings working together to create melody, rhythm, and color.
ACCORDION	Hear how air moving through the instrument can create singing, pulsing sounds.
PERCUSSION	Listen for colorful rhythms, accents, and surprising sounds in Shchedrin's music.
FLAMENCO DANCE	Watch how footwork, gesture, rhythm, and music connect.

Listen for Music in Motion



As you listen, notice how different sounds can create motion and energy.

STRINGS - Can you hear smooth lines, quick notes, or a strong pulse?

PERCUSSION - Listen for taps, crashes, accents, and rhythms that change the energy.

ACCORDION - Listen for the instrument breathing in and out as it plays melody and rhythm.

DANCE - Watch for footwork, turns, gestures, and moments when movement matches the music.

Try It: Sound Detective

Choose one listening selection. Put a check beside the sounds you notice:

■ Strings ■ Percussion ■ Accordion ■ Clapping ■ Footwork

Which sound made the music feel like it was moving the most? Why?

_____

_____

_____

Keep thinking: Music can suggest motion even when no one is dancing. Tempo, rhythm, accents, melody, and changes in volume can all make us imagine movement.

Flamenco Jaleos!

Name: _____ Date: _____

In flamenco, performers and audience members may use encouraging calls called **jaleos**. They add energy and support at special moments.

Jaleo	Say it	Meaning
¡OLÉ!	oh-LAY	Bravo! Great!
¡ARSA!	AR-sah	Keep it going!
¡ESO ES!	EH-soh ess	That's it!
¡QUE TOMA!	keh TOH-mah	An excited response to an impressive moment!

At the concert: Scott and Jo will show you when it is your turn to participate. Wait for their cue before clapping or calling out a jaleo so you can hear all the details of the orchestra, too!

Which Jaleo Would You Use?

1. A dancer finishes an amazing series of fast footwork.
I shout: _____!

2. You want to encourage a flamenco performer during a participation moment.
I shout: _____!

3. A dancer hits a movement perfectly with the music.
I shout: _____!

4. The dancers finish a powerful phrase and Scott and Jo cue the audience.
I shout: _____!

Practice a Rhythm

CLAP - CLAP - STOMP - ¡OLÉ!
Now make your own: _____ - _____ - _____ - ¡_____!

What Makes a Rhythm Move?

Rhythm can make music feel like it is walking, running, spinning, bouncing, or dancing. Try these patterns quietly as a class.

CLAP - CLAP - STOMP

CLAP - REST - CLAP - STOMP

TAP - TAP - CLAP - STOMP

Create Your Own

Write a four-beat pattern using CLAP, TAP, STOMP, or REST.

_____ - _____ - _____ - _____

Move Like the Music

Choose one word that describes how your rhythm wants to move:

■ GLIDE ■ MARCH ■ SPIN ■ BOUNCE ■ STOMP ■ OTHER: _____

What did you change to make your rhythm feel different?

_____
_____
_____

Concert connection: Listen for how the orchestra, percussion, accordion, and dancers each create their own kind of motion.

Make Your Own Paper Fan



Fans are a beautiful part of Spanish dance and culture, and they can add color, shape, and drama to movement. In this activity, make your own paper fan using simple accordion folds. Decorate it with bright colors, patterns, flowers, or your own design.

How to Make It

1. Decorate a sheet of paper before you fold it.

2. Starting at one short edge, fold the paper forward about one inch.

3. Flip the paper over and fold back the same amount.

4. Keep folding back and forth like an accordion.

5. Pinch or secure one end, then gently spread the other end into a fan.

Music in Motion Challenge: Put on a listening selection. Open, close, and move your fan slowly or quickly to match what you hear. How does your movement change when the music changes?

Draw a pattern you might put on your fan: